World Regional Geography Activity 1:                                                     Names: Luke Pepin

**What is Geography?**

In this activity we will explore the nature of Geography and apply some of the concepts from the chapter to one of our favorite (or at least most recognizable) magazines, National Geographic Magazine (NGM).

Go to [lib.uconn.edu](https://www.nationalgeographic.org/education/) and search for National Geographic Magazine (NGM). You will find the online version through EBSCO. Once on the NGM page, randomly pick an issue on the right and find a substantial “article” or “encyclopedic entry” of interest. You are welcome to use a copy of NGM that I will bring to class (supplies are limited) and you are welcome to use other articles from the NG website, especially if you have access. NGM does a good job of illustrating the breadth of Geography from the very tiny to the cosmic and from cultural to natural to technological. Pick an article that seems interesting and read through it. Enjoy the writing, but appreciate the gorgeous pictures and maps as well if you have access to them (EBSCO is only text). When you are done, reflect on how the subject of this article reflects Geography as a discipline, and answer the following. Please save this page into your own Word or PDF document and post the assignment on HuskyCT or post your responses to the comments box for this assignment on HuskyCT.

Article: <https://education.nationalgeographic.org/resource/elbrus/>

1.       Briefly describe the place and space in which this article takes place and distinguish between the two (the text has definitions of these in the chapter summary for Chapter 1)

The space in the article I have chosen is Mount El'brus. It includes the geographical features of the mountain as well as its location in southwest Russia and its position in the Caucasus Mountain chain.

The place in the article I have chosen is Mount El'brus as a major tourism center. The engagement of people with the mountain such as with hiking and skiing represents the space. As well as including a mention of infrastructure like a cable car system designed to assist climbers in reaching specific areas of the mountain.

Space refers to the physical attributes of Mount El'brus, while place encompasses the human interactions associated with the mountain.

2.       One of the threshold concepts discussed in Chapter 1 is Context. Describe the Context of your article and how it ties together the place, space, and environment of its subject.

The context of the article is the bridge between physical space and human place forming a more complete understanding of Mount El’brus. By providing both the natural and human contents it creates a comprehensive understanding of the Mountain making a more enjoyable and informative article.

3.       Another threshold concept from chapter 1 is Scale. At what scale or scales does this article focus?

The article focuses on 2 scales of Mount El’brus the regional and local scales. Regional regarding to it part in the Caucasus Mountain chain and significance to Russian and Europe. As well as the local scale such as specific details to the mountain’s geography and tourism infrastructure.

4.       A third threshold concept in this chapter is Region. In what region of the world (or otherwise) does this take place? Would you choose to describe this with a formal, functional, or perceptual  region and why?

The article about Mount El'brus takes place in the Caucasus region, (southwest Russia). A formal region would be appropriate, as it is defined by specific physical criteria, such as the geographical boundaries of the Caucasus Mountain chain.

5. Discuss your article with your neighbor(s). What article did they find and briefly how do you describe that topic as Geographic?

N/A